

Academic Information

2006-2007

Ways to Learn at Gallaudet

Undergraduate and Graduate Programs of Study

Gallaudet University offers programs of study for both undergraduate and graduate students. The University offers B.A., B.S., M.A., M.S., Ed.S., Au.D., and Ph.D. degrees. In addition, the University offers several professional practice degrees. A complete listing of graduate programs can be found in the Graduate School Catalog.

Graduate Certificate Programs

In addition to the traditional degrees mentioned above, Gallaudet University currently offers three graduate certificate programs, which are designed to meet current and pressing needs of professionals and practitioners. Each certificate program includes a set of related graduate-level courses taken over a few years leading to a Graduate Certificate that demonstrates successful completion of the curriculum. These programs are limited to students with at least a Bachelor's degree. Courses may be applied to graduate degree programs and are often taken in conjunction with a regular graduate degree.

Summer & Enrichment Programs

Summer & Enrichment Programs offers a challenging summer and/or weekend college experience through its offerings of college credit, certificate and general interest courses in a variety of areas, including the Young Scholars Program for high school students, American Sign Language and interpreting programs. The Summer & Enrichment program offers opportunities during the academic year for motivated learners through seminars, certificate programs, and workshops to enhance personal growth and development, employment-related skills, and continuing education unit credits (CEUs) through the International Association for Continuing Education and Training (IACET).

Professional Studies and Training Programs

Professional Studies and Training Programs (PST) courses provide deaf, hard of hearing, and hearing professionals with skills that lead to advancing their professional credentials. These courses carry full college continuing education credit and students receive a college transcript upon completion of each course. While PST courses offered through the Graduate School and Professional Programs are not applied to degree programs at Gallaudet University, they may be transferable to other universities and often satisfy requirements for professional development. Some PST courses are offered as clusters that lead to professional certificates.

Regional Centers

Five Gallaudet University Regional Centers help Gallaudet and the Laurent Clerc National Deaf Education Center deliver educational services throughout the nation through partnerships with host colleges. Through collaboration with individuals and organizations for deaf and hard of hearing communities, the Regional Centers offer extension courses, training, workshops, and materials on a wide variety of subjects. Regional Centers are located at the following host institutions:

- * Flagler College, Florida
- * Johnson County Community College, Kansas
- * Kapiolani Community College, Hawaii
- * Northern Essex Community College, Massachusetts
- * Ohlone College, California

Undergraduate Degree Programs and Requirements

Undergraduate Programs

Undergraduate courses and programs are offered in two academic schools: the College of Liberal Arts, Sciences, and Technologies and the Graduate School and Professional Programs.

College of Liberal Arts, Sciences, and Technologies

The College of Liberal Arts, Sciences, and Technologies (CLAST) offers most of the general studies curriculum. These courses provide all students a foundation of knowledge about the many aspects of their physical, social, and intellectual environment.

In addition to the general studies component, the College offers majors in diverse disciplines of the humanities, the sciences, technologies, and social sciences. Students select a major from a wide variety of fields and often supplement their studies by taking courses offered at other universities through the Consortium of Universities of the Washington Metropolitan Area. Upon completion of general studies and major coursework, graduates of the College are prepared to enter the job market or to pursue professional and graduate studies at Gallaudet or other universities.

Through a variety of faculty research projects and grants, the College has strengthened the educational experiences of students. Some examples are financially supported student research projects, student co-op work experience and internships, equipment and instructional materials for science and computer labs, scholarships and opportunities for collaboration with faculty and students at other institutions. Academic departments, businesses, and federal institutions foster an intellectually challenging environment by sponsoring writing contests, theatre productions and theatre-for-young audience performances, study abroad and work-study programs, visual and fine art shows, scholarly lectures series, and a wealth of enriching experiences in and out of the classroom.

The College features a variety of special facilities. Among these are a fully-equipped 762-seat proscenium theatre, a 96-seat lab theatre, photography darkrooms and studios, and a state-of-the-art digital media studio.

Summer & Enrichment Programs coordinates a wide spectrum of on-campus courses and educational activities, including undergraduate and graduate courses, sign language courses, and special programs year-round.

Departments and programs housed in the College of Liberal Arts, Sciences, and Technologies include:

- American Sign Language and Deaf Studies
- Applied Literacy
- Art
- Biology
- Chemistry and Physics
- Communication Studies
- English
- Family and Child Studies
- Foreign Languages, Literatures, and Cultures
- Government and History
- Mathematics and Computer Science
- Philosophy and Religion
- Psychology

Self-Directed Major Program*
Social Work
Sociology
Theatre Arts

*The Self-Directed Major Program provides qualified students with the opportunity to design their own course of studies.

Center for Academic Programs and Student Services

In addition to these departments, the College also houses the Center for Academic Programs and Student Services (CAPSS) which provides innovative academic curricula and student-centered support services to Gallaudet students. Through research and assessment-based decision making, the Center offers programs to help students make well-informed decisions about achieving academic and career goals, to provide support services to improve students' academic performance, and to model best practices in deaf education in higher education. The First Year Seminar helps first year students learn to function successfully as college students. Also housed in the Center is the English Language Institute, which offers full-time instruction in English as a second language to international deaf students.

Programs housed in the Center for Academic Programs and Student Services include:

Academic Advising
Career Center
First Year Experience
Office of International Programs and Services
Office for Students with Disabilities
Tutorial and Instructional Programs

Graduate School and Professional Programs

The Graduate School and Professional Programs (GSPP) offers both undergraduate and graduate degrees and certificates leading to professional preparedness and certification in a variety of fields. Undergraduate students admitted as majors to GSPP departments have made decisions about their career paths and are seeking professional training to qualify them for at least entry-level jobs in their chosen careers.

GSPP departments offering undergraduate degree programs include:

Business
Education
Interpretation
Physical Education and Recreation

GSPP also includes four other academic departments that offer undergraduate courses including:

Counseling
Educational Foundations and Research
Hearing, Speech, and Language Sciences
Linguistics

GSPP also encompasses the Administration and Supervision Department, the Gallaudet Research Institute, the Center for American Sign Language Literacy, the Office of Graduate and Professional Programs, the Gallaudet Leadership Institute, and the Office of Sponsored Programs.

Baccalaureate Degree Programs

A candidate for graduation with the baccalaureate degree must choose a major from the following:

Bachelor of Arts Degree

American Sign Language
Art History

Biology
Chemistry
Chemical Technology
Chemistry
Communication Studies
Computer Science
Deaf Studies
Digital Media
Film/Video
Multimedia
Education
Early Childhood
Elementary
Secondary and approved content major
English
French
Government
General
International concentration
Graphic Design
History
Interpretation
Mathematics
Philosophy
Psychology
Social Work
Sociology
Criminology
Sociology
Spanish
Studio Art
Two Dimensional
Three Dimensional
Photography
Theatre Arts
Educational Drama
Production/Performance

Students may develop their own self-directed major. For additional information, see the Self-Directed Major Program in the Departments section.

Bachelor of Science Degree

Accounting
Biology
Business Administration
Chemistry
Computer Information Systems
Computer Science
Economics
Education
Secondary and approved content major
Family and Child Studies
Child Development
Finance
Mathematics
Physical Education
Recreation and Leisure Studies
Outdoor Recreation and Discovery
Performing and Visual Arts
Recreational Sports, Fitness, and Aquatics
Management
Recreation and Park Administration
Therapeutic Recreation

Students may develop their own self-directed major. For additional information, see the Self-Directed Major Program in the Departments section.

Requirements for the Bachelor of Arts Degree or Bachelor of Science Degree

A candidate for graduation with the degree of bachelor of arts or bachelor of science must fulfill the following requirements:

* The successful completion of the requirements of the General Studies Curriculum (54-60 hours). Courses taken to satisfy the University General Studies Curriculum requirements may apply toward major or minor requirements.

* The successful completion of a minimum total of 124 hours, including the requirements of a major listed in the catalog.

* Completion of the community service requirement. Every undergraduate student entering Gallaudet University will be required to contribute 80 hours of approved community service. The level of community service required will be adjusted for transfer and readmitted students.

<i>For transfer and readmitted students entering with:</i>	<i>Required community service prior to graduation:</i>
Senior standing	20 hours
Junior standing	40 hours
Sophomore standing	60 hours
Freshman standing	80 hours

* A cumulative grade point average of 2.0 or better.

* A cumulative degree average of 2.0 or better in courses required for the major as listed in the catalog. Grades in pre-major courses and prerequisites are not included in this calculation.

* Residence for at least the senior year.

* A satisfactory record of conduct.

* Writing Enhanced Courses - Every undergraduate student entering Gallaudet University as of the fall 2006 semester or thereafter will be required to complete four writing enhanced courses in order to graduate. Courses that satisfy the writing enhanced courses requirement may also satisfy other general studies, major, minor, or free elective requirements. The Registrar will keep a master list of writing enhanced courses and will provide students and academic advisors with a list of courses to be offered during each semester.

The number of courses required will be adjusted for transfer and readmitted students.

<i>For transfer and readmitted students entering with:</i>	<i>Required Writing Enhanced courses prior to graduation:</i>
Senior standing	one course
Junior standing	two courses
Sophomore standing	three courses
Freshman standing	four courses

General Studies Requirements Curriculum

Note: Those students pursuing a B.S. degree in biology, chemistry, computer science, and mathematics should refer to the "Bachelor of Science Degree Core Curriculum for Students with Majors in Biology, Chemistry, Computer Science, and Mathematics" later in this section.

Foundations Courses

English Reading and Composition 6-12 hours

Choose a set of courses (determined by the English Placement Test):

ENG 102	College Reading and Critical Thinking (3)
ENG 103	Essay Analysis and Composition I (3)
ENG 203	Essay Analysis and Composition II (3)
ENG 204	Introduction to Literature (3)
or	
ENG 102S	College Reading and Critical Thinking: Alternative Approach (3)

ENG 103S	Essay Analysis and Composition I: Alternative Approach (3)
ENG 203S	Essay Analysis and Composition II: Alternative Approach (3)
ENG 204S	Introduction to Literature: Alternative Approach (3)
or	
ENG 120	Accelerated College English I (3)
ENG 121	Accelerated College English II (3)
ENG 204	Introduction to Literature (3)
or	
ENG 205H	Honors English I (3)
ENG 206H	Honors English II (3)

Foreign Language

8 hours

Choose a two-semester course sequence from the following:

FRE 111	Basic French I (4)
FRE 112	Basic French II (4)
or	
GER 111	Basic German I (4)
GER 112	Basic German II (4)
or	
ITA 111	Basic Italian I (4)
ITA 112	Basic Italian II (4)
or	
LAT 111	Basic Latin I (4)
LAT 112	Basic Latin II (4)
or	
SPA 111	Basic Spanish I (4)
SPA 112	Basic Spanish II (4)

Note: A full or partial waiver of the foreign language requirement may be granted by the Department of Foreign Language and Literatures. To be eligible for a waiver, students will need to specifically request a waiver and demonstrate, in a proficiency level acceptable to the department, basic knowledge of the written form of any foreign language. In the case of languages not taught at Gallaudet, outside experts will be consulted, if appropriate.

Communication Processes

3 hours

Choose one course from the following:

COM 280	Group Discussion (3)
COM 290	Public Speaking (3)

Quantitative Reasoning

3 hours

Choose one course from the following:

BUS 375	Business Statistics (3)
MAT 101	Introductory Mathematical Applications (3)
MAT 102	Introductory Probability and Statistics (3)
MAT 130	Precalculus (4)
MAT 140	Discrete Structures (3)
MAT 150	Calculus I (4)
PSY 331	Research Methods in Psychology I: Descriptive Statistics and Research Methods (3)
SOC 375	Statistics I (3)

Physical Education

2 hours

Choose two credit hours from the following:

PED 185	Wellness (3)
PED 221	Sports Activities (1)
PED 222	Outdoor Activities (1)
PED 223	Aquatic Activities (1)
PED 224	Activities (1)

Heritage and Self-Awareness

6 hours*

CAP 101	First Year Seminar (3) *
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Choose one course from the following:

DST 101	Introduction to Deaf Studies (3)
HSL 101	Communication, Culture, and Consumerism (3)
LIN 101	Sign Language and Sign Systems (3)

**First Year Seminar will be required of all Gallaudet University undergraduates during their first year of matriculation except in the following situations: transfer and returning students with at least junior standing are exempt from this requirement, but may elect to take First Year Seminar to be familiar with Gallaudet resources. Students who fail First Year Seminar are required to take it again during the next consecutive semester.*

Methods of Inquiry

Historical and Social Analysis 9 hours

Choose a two-semester course sequence from the following:

GOV 101	American Government and Contemporary Affairs I (3)
GOV 102	American Government and Contemporary Affairs II (3)

or

HIS 101	World Civilization I (3)
HIS 102	World Civilization II (3)

or

HIS 111	American History I (3)
HIS 112	American History II (3)

Choose one course from the following:

ECO 203	Introduction to Economics I (3)
PSY 201	Introduction to Psychology (3)
REL 300	Comparative Religion (3)
REL 355	Religion and Society (3)
SOC 101	Introduction to Sociology (3)
SOC 151	Introduction to the Criminal Justice System (3)

Humanities Inquiry 9 hours

Choose one course from each of the following areas:

Fine Arts

ART 110	Introduction to Television, Film, and Photography (3)
ART 140	Art History (3)
ART 150	Fundamentals of Design in Art (3)
ART 200	Introduction to Digital Imaging (3)
ART 207	Introduction to Drawing (3)
ENG 230	British Studies (3)
FLC 200	French Studies (3)
FLC 210	Spanish Studies (3)
FLC 215	German Studies (3)
FLC 220	Italian Studies (3)
FLC 225	Russian Studies (3)
PED 415	History and Philosophy of Dance (3)
PED 431	Sacred Dance (3)
THE 110	Introduction to Theatre (3)

Literature

ENG 311	World Literature I (3)
ENG 312	World Literature II (3)
ENG 323	Literature and Film I (3)
ENG 324	Literature and Film II (3)
ENG 325	The Deaf in Literature (3)
ENG 327	Masterpieces of American Literature (3)
ENG 338	Masterpieces of English Literature (3)
ENG 350	Introduction to African-American Literature (3)
ENG 355	Literature by Women (3)
ENG 373	Introduction to Hispanic-American Literature (3)
FLC 361	Masterpieces of French Literature in English Translation I (3)
FLC 362	Masterpieces of French Literature in English Translation II (3)

FLC 363	Contemporary Quebec Literature in Translation (3)
FLC 371	German Literature in English Translation I (3)
FLC 372	German Literature in English Translation II (3)
FLC 381	Masterpieces of Spanish Literature in English Translation I (3)
FLC 382	Masterpieces of Spanish Literature in English Translation II (3)
FLC 383	Spanish American Literature in English Translation I (3)
FLC 384	Spanish American Literature in English Translation II (3)

Philosophy

PHI 150	Introduction to Philosophy (3)
PHI 201	Introduction to Logic (3)
PHI 257	Moral Philosophy (3)
PHI 302	Logic and Scientific Method (3)
PHI 311	History of Ancient and Medieval Philosophy (3)
PHI 312	History of Renaissance and Early Modern Philosophy (3)
PHI 313	History of Late Modern and Contemporary Philosophy (3)
PHI 318	Social and Political Philosophy (3)
PHI/BUS 358	Business Ethics (3)
PHI 410	American Philosophy (3)

Scientific Inquiry 8 hours

Choose a two-semester course sequence from the following*:

BIO 101	Introduction to Biology I (3)
BIO 102	Introduction to Biology II (3)
BIO 103	Introduction to Biology Laboratory I (1)
BIO 104	Introduction to Biology Laboratory II (1)
or	
BIO 107	Principles of Biology for Science Majors I (3)
BIO 108	Principles of Biology for Science Majors II (3)
BIO 109	Principles of Biology Laboratory for Science Majors I (1)
BIO 110	Principles of Biology Laboratory for Science Majors II (1)
or	
CHE 103	Introduction to Chemistry I (3)
CHE 104	Introduction to Chemistry II (3)
CHE 105	Introduction to Chemistry Laboratory I (1)
CHE 106	Introduction to Chemistry Laboratory II (1)
or	
CHE 107	General Chemistry I (3)
CHE 108	General Chemistry II (3)
CHE 109	General Chemistry Laboratory I (1)
CHE 110	General Chemistry Laboratory II (1)
or	
PHY 107	General Physics I (3)
PHY 108	General Physics II (3)
PHY 109	General Physics Laboratory I (1)
PHY 110	General Physics Laboratory II (1)
or	
PHY 121	Earth Systems and Processes (3)
PHY 123	Earth Systems and Processes Laboratory (1)
PHY 122	Space and Astronomical Science (3)
PHY 124	Space and Astronomical Science Laboratory (1)
or	
PHY 151	Physics I (3)
PHY 152	Physics II (3)
PHY 153	Physics I Laboratory (1)
PHY 154	Physics II Laboratory (1)

**Lab sections should be taken concurrently.*

Diversity

Choose one diversity intensive course with a focus on American cultures from the following*:

COM 430	Gender and Communication (3)
COM 440	Intercultural Communication (3)**
DST 311	Dynamics of Oppression (3)
DST 313	Deaf Women's Studies (3)**
ENG 350	Introduction to African-American Literature (3)
ENG 373	Introduction to Hispanic-American Literature (3)
ENG 405	American Literature to 1865 (3)
ENG 406	American Literature from 1865 to Present (3)
FLC 380	The Latino Presence in the United States (3)
GOV 101	American Government and Contemporary Affairs I (3)
GOV 102	American Government and Contemporary Affairs II (3)
HIS 111	American History I (3)
HIS 112	American History II (3)
HIS 380	The History of Sexuality (3)
HSL 101	Communication, Culture, and Consumerism (3)**
PED 286	Health in America: A Multicultural Perspective (3)
PSY 411	Psychology of Personality (3)
REC 312	Leisure in America: A Multicultural Analysis (3)
REL 310	Native American Religion and Culture (3)
REL 355	Religion and Society (3)
SOC 211	Race and Ethnic Relations (3)
SWK 318	Human Diversity (3)

Choose one diversity intensive course with a focus on global cultures from the following*:

BUS 357	Global Business (3)
COM 440	Intercultural Communication (3)**
DST 312	Black Deaf People's Studies (3)
DST 313	Deaf Women's Studies (3)**
ENG 311	World Literature I (3)
ENG 312	World Literature II (3)
ENG 323	Literature and Film I (3)
ENG 324	Literature and Film II (3)
ENG 355	Literature by Women (3)
FLC 314	Topics in Language Diversity (3)
FLC 372	German Literature in English Translation II (3)
GOV 327	Comparative Government (3)
HIS 101	World Civilization I (3)
HIS 102	World Civilization II (3)
HIS 322	Cultural Geography (3)
HSL 101	Communication, Culture, and Consumerism (3)**
PSY 458	Social Psychology (3)
REL 300	Comparative Religion (3)
SOC 268	Cultural Anthropology (3)

*Courses that satisfy the diversity requirement may also satisfy other general studies, major, minor, or free elective requirements.

**COM 440, and DST 313, and HSL 101 cannot be taken to satisfy both areas of focus.

Bachelor of Science Degree Core Curriculum for Students with Majors in Biology, Chemistry, Computer Science, and Mathematics

English Reading and Composition 6-12 hours

Choose a set of courses (determined by the English Placement Test or its equivalent):

ENG 102	College Reading and Critical Thinking (3)
ENG 103	Essay Analysis and Composition I (3)
ENG 203	Essay Analysis and Composition II (3)
ENG 204	Introduction to Literature (3)
or	

ENG 102S	College Reading and Critical Thinking: Alternative Approach (3)
ENG 103S	Essay Analysis and Composition I: Alternative Approach (3)
ENG 203S	Essay Analysis and Composition II: Alternative Approach (3)
ENG 204S	Introduction to Literature: Alternative Approach (3)
or	
ENG 120	Accelerated College English I (3)
ENG 121	Accelerated College English II (3)
ENG 204	Introduction to Literature (3)
or	
ENG 205H	Honors English I (3)
ENG 206H	Honors English II (3)

General Studies

25 hours

Choose 25 hours from the following categories. There is a maximum number of credits allowed from each category:

Foreign Language

maximum of 8 hours

If a second foreign language course is desired, the course must be in the same language.

FRE 111	Basic French I (4)
FRE 112	Basic French II (4)
GER 111	Basic German I (4)
GER 112	Basic German II (4)
ITA 111	Basic Italian I (4)
ITA 112	Basic Italian II (4)
LAT 111	Basic Latin I (4)
LAT 112	Basic Latin II (4)
SPA 111	Basic Spanish I (4)
SPA 112	Basic Spanish II (4)

Communication Processes

maximum of 3 hours

COM 280	Group Discussion (3)
COM 290	Public Speaking (3)

Physical Education

maximum of 2 hours

PED 185	Wellness (3)
PED 221	Sports Activities (1)
PED 222	Outdoor Activities (1)
PED 223	Aquatic Activities (1)
PED 224	Activities (1)

Heritage and Self-Awareness

maximum of 6 hours

CAP 101	First Year Seminar (3)*
HSL 101	Communication, Culture, and Consumerism (3)
DST 101	Introduction to Deaf Studies (3)
LIN 101	Sign Language and Sign Systems (3)

*First Year Seminar will be required of all Gallaudet University undergraduates during their first year of matriculation except in the following situations: transfer and returning students with at least junior standing are exempt from this requirement, but may elect to take First Year Seminar to be familiar with Gallaudet resources. Students who fail First Year Seminar are required to take it again during the next consecutive semester.

Historical and Social Analysis

maximum of 9 hours

If a second history or government course is desired, the course must be from the same sequence.

ECO 203	Introduction to Economics I (3)
GOV 101	American Government and Contemporary Affairs I (3)
GOV 102	American Government and Contemporary Affairs II (3)
HIS 101	World Civilization I (3)
HIS 102	World Civilization II (3)
HIS 111	American History I (3)
HIS 112	American History II (3)

PSY 201	Introduction to Psychology (3)
REL 300	Comparative Religion (3)
REL 355	Religion and Society (3)
SOC 101	Introduction to Sociology (3)
SOC 151	Introduction to the Criminal Justice System (3)

Humanities Inquiry maximum of 9 hours
 If a second humanities inquiry course is desired, it must be from a different subcategory.

Fine Arts

ART 110	Introduction to Television, Film, and Photography (3)
ART 140	Art History (3)
ART 150	Fundamentals of Design in Art (3)
ART 200	Introduction to Digital Imaging (3)
ART 207	Introduction to Drawing (3)
ENG 230	British Studies (3)
FLC 200	French Studies (3)
FLC 210	Spanish Studies (3)
FLC 215	German Studies (3)
FLC 220	Italian Studies (3)
FLC 225	Russian Studies (3)
PED 415	History and Philosophy of Dance (3)
PED 431	Sacred Dance (3)
THE 110	Introduction to Theatre (3)

Literature

ENG 311	World Literature I (3)
ENG 312	World Literature II (3)
ENG 323	Literature and Film I (3)
ENG 324	Literature and Film II (3)
ENG 325	The Deaf in Literature (3)
ENG 327	Masterpieces of American Literature (3)
ENG 338	Masterpieces of English Literature (3)
ENG 350	Introduction to African-American Literature (3)
ENG 355	Literature by Women (3)
ENG 373	Introduction to Hispanic-American Literature (3)
FLC 361	Masterpieces of French Literature in English Translation I (3)
FLC 362	Masterpieces of French Literature in English Translation II (3)
FLC 363	Contemporary Quebec Literature in Translation (3)
FLC 371	German Literature in English Translation I (3)
FLC 372	German Literature in English Translation II (3)
FLC 381	Masterpieces of Spanish Literature in English Translation I (3)
FLC 382	Masterpieces of Spanish Literature in English Translation II (3)
FLC 383	Spanish American Literature in English Translation I (3)
FLC 384	Spanish American Literature in English Translation II (3)

Philosophy

PHI 200	Introduction to Philosophy (3)
PHI 150	Introduction to Philosophy (3)
PHI 201	Introduction to Logic (3)
PHI 257	Moral Philosophy (3)
PHI 302	Logic and Scientific Method (3)
PHI 311	History of Ancient and Medieval Philosophy (3)
PHI 312	History of Renaissance and Early Modern Philosophy (3)
PHI 313	History of Late Modern and Contemporary Philosophy (3)
PHI 318	Social and Political Philosophy (3)
PHI/BUS 358	Business Ethics (3)
PHI 410	American Philosophy (3)

Quantitative Reasoning 4 hours
 MAT 150 Calculus I (4)

Scientific Inquiry 12 hours*
 Choose a two-semester course and laboratory sequence in one laboratory science, and one additional semester (course and laboratory) in another laboratory science, both of which must be outside the major.

BIO 107	Principles of Biology for Science Majors I (3)
BIO 108	Principles of Biology for Science Majors II (3)
BIO 109	Principles of Biology Laboratory for Science Majors I (1)
BIO 110	Principles of Biology Laboratory for Science Majors II (1)
CHE 107	General Chemistry I (3)
CHE 108	General Chemistry II (3)
CHE 109	General Chemistry Laboratory I (1)
CHE 110	General Chemistry Laboratory II (1)
PHY 151	Physics I (3)
PHY 152	Physics II (3)
PHY 153	Physics I Laboratory (1)
PHY 154	Physics II Laboratory (1)

*Lab sections should be taken concurrently.

Scientific Research 6 hours
 BIO 401 Research Methods in Biology I (3)

Choose one:
 BIO/CHE 240 Computer Applications for Scientists (3)
 CSC 130 Computer Programming I (3)

Diversity 6 hours

Choose one diversity intensive course with a focus on American cultures from the following*:

COM 430	Gender and Communication (3)
COM 440	Intercultural Communication (3)**
DST 311	Dynamics of Oppression (3)
DST 313	Deaf Women's Studies (3)**
ENG 350	Introduction to African-American Literature (3)
ENG 373	Introduction to Hispanic-American Literature (3)
ENG 405	American Literature to 1865 (3)
ENG 406	American Literature from 1865 to Present (3)
FLC 380	The Latino Presence in the United States (3)
GOV 101	American Government and Contemporary Affairs I (3)
GOV 102	American Government and Contemporary Affairs II (3)
HIS 111	American History I (3)
HIS 112	American History II (3)
HIS 380	The History of Sexuality (3)
HSL 101	Communication, Culture, and Consumerism (3)**
PED 286	Health in America: A Multicultural Perspective (3)
PSY 411	Psychology of Personality (3)
REC 312	Leisure in America: A Multicultural Analysis (3)
REL 310	Native American Religion and Culture (3)
REL 355	Religion and Society (3)
SOC 211	Race and Ethnic Relations (3)
SWK 318	Human Diversity (3)

Choose one diversity intensive course* with a focus on global cultures from the following:

BUS 357	Global Business (3)
COM 440	Intercultural Communication (3)**
DST 312	Black Deaf People's Studies (30)
DST 313	Deaf Women's Studies (3)**
ENG 311	World Literature I (3)

ENG 312	World Literature II (3)
ENG 323	Literature and Film I (3)
ENG 324	Literature and Film II (3)
ENG 355	Literature by Women (3)
FLC 314	Topics in Language Diversity (3)
FLC 372	German Literature in English Translation II (3)
GOV 327	Comparative Government (3)
HIS 101	World Civilization I (3)
HIS 102	World Civilization II (3)
HIS 322	Cultural Geography (3)
HSL 101	Communication, Culture, and Consumerism (3)**
PSY 458	Social Psychology (3)
REL 300	Comparative Religion (3)
SOC 268	Cultural Anthropology (3)

*Courses that satisfy the diversity requirement may also satisfy other general studies, major, minor, or free elective requirements.

**COM 440, DST 313, HSL 101 cannot be taken to satisfy both areas of focus.

Academic Programs & Services

First Year Experience

Student Academic Center, Room 1239

The First Year Experience (FYE) program provides first-year students with a comprehensive learning experience that fosters transition to college and academic success. As part of the Center for Academic Programs and Student Services, FYE offers the First Year Seminar (FYS) course for all new students, as well as a seminar for upper-class students who serve as Teaching Assistants in all FYS classes. In addition to the course, the FYE program coordinates the Common Reading Program, Bridge Program, the New Student Convocation, and the Fantastic First Year Students recognition.

Honors Program

Student Academic Center, Room 1226

The Gallaudet Honors Program is a learning community for the most academically capable and motivated students. The overall goal is to foster skills, work habits, and attitudes conducive to future achievement and lifelong learning. To this end, the program currently is focusing on rigorous, challenging, and innovative interdisciplinary curricular offerings as well as connections between curricular and co-curricular activities such as service learning and civic life. The successes of the program's innovations may be replicated for all students.

Minimum Standards for Participation in the Honors Program

The student must maintain an institutional GPA of 3.0 to remain in good standing in the program. Students whose semester institutional GPA falls below this minimum will be placed on Honors Probation, but are still eligible to participate in all aspects of the Honors Program. When an Honors student's semester institutional GPA is below 3.0 for two consecutive semesters, he or she will be dismissed from the Honors Program. However, when the dismissed student's semester institutional GPA returns to 3.0 or better, he or she automatically returns to good standing in the Honors Program.

Academic Advising

Student Academic Center, Room 2220

This unit's mission supports and facilitates the undergraduate student's transition and integration into college by assisting in the development of appropriate academic, career, and personal goals; fostering personal growth and responsibility; and building supportive, student-centered partnerships.

The Academic Advising Office provides academic and career advising for pre-major students and walk-in service for any other students. Upon arrival at Gallaudet University during New Student Orientation, each student is assigned to a professional advisor in the Academic Advising Office. Pre-major academic and career advising includes individual and group advising for new students, course registration, new student interviews, academic planning meetings, interest and personality testing (Self-Directed Search and the Myers-Briggs Type Indicator), computerized career guidance programs (Career Cruising), and assistance in selecting an academic major that best matches the student's values, interests, personality, and skills (VIPS). A student will remain with the same advisor until he/she declares a major. At that time, the student transfers to a faculty academic advisor within the department of the major. Academic/Career

Advisors work extensively with academic departments on academic policy, procedure, and curriculum. They are available to faculty, parents, vocational rehabilitation counselors, and professionals on and off campus for information sharing and other academic and career advising concerns.

The Academic Advising Office also coordinates the Mentoring Program. The Mentoring Coordinator is responsible for providing new students and mentors with mentoring support. Having a smooth transition to the University, connecting to the campus community, and receiving positive support are important elements to a new student's academic success and rewarding incorporation into the university environment. For additional information, visit the website <http://advising.gallaudet.edu> or contact Academic Advising at (202) 651-5355 (tty/v) or (202) 651-5759 (fax).

English Works!

Student Academic Center, Room 1221

English Works!, a part of the Tutorial and Instructional Programs unit, provides free tutorial assistance to students in English courses. In addition, it provides advice and guidance to students working on writing projects in any course in the undergraduate and graduate curricula. Most tutoring and writing advice is conducted in one-on-one sessions. Both walk-in and ongoing services are available. Hours are Mondays through Thursdays from 9 a.m. to 9 p.m., and Fridays from 9 a.m. to 4 p.m. during the regular academic year.

Tutorial and Instructional Programs

Student Academic Center, Room 1221

The Office of Tutorial and Instructional Programs (TIP) provides free tutoring, writing advice and instructional support services for all undergraduate and graduate students. Hours are Mondays through Thursdays from 9 a.m. to 9 p.m., and Fridays from 9 a.m. to 4 p.m. during the regular academic year. The TIP training program is certified by the College Reading and Learning Association's (CRLA) International Tutor Certification Program.

Office of International Programs and Services

Hall Memorial Building, Room E-254

The Office of International Programs and Services (OIPS) coordinates programs offered by the Center for Global Education, the English Language Institute, and International Services units.

Center for Global Education

The Center for Global Education (CGE) offers these programs:

Global Internship Program

The Global Internship Program (GIP), gives juniors and seniors opportunities to become more involved in deaf world affairs by living and working in various settings abroad for a specific period of time, up to one full semester.

Foreign Study Program

The Foreign Study Program (FSP), is for students who are interested in traveling overseas to study foreign cultures, languages, and other areas of the humanities. The CGE collaborates with individual academic departments in designing each program related to their classes and cultural studies. Participants usually spend three to six weeks studying and traveling abroad. For information on Foreign Study courses offered, please see the Foreign Study Program under the Departments section of this catalog.

International Internship Program

The International Internship Program (IIP) is designed for scholars, researchers, professionals, and students from other countries to audit courses at Gallaudet University. Participants also gain practical insight into the American Deaf experience by visiting schools, organizations, and agencies that serve people who are deaf. Areas of interest include the education of deaf children, teacher training, social work, career education, leadership development, sign language, linguistics, and Deaf studies.

Visiting Scholar/Researcher Program

This program enables scholars and individuals engaged in deaf-related research to carry out their studies at Gallaudet using its facilities and resources. Typically the researcher ends the experience with a presentation of findings to the campus community.

Exchange/Visiting Student Opportunities

CGE also coordinates an exchange program that provides opportunities for Gallaudet students to go abroad for one semester as exchange students.

English Language Institute

The English Language Institute (ELI) offers full-time instruction in English as a second language, American Sign Language, and cultural studies to international deaf and hard of hearing students. Intensive study throughout the academic year helps students become proficient in written English and American Sign Language, prepare for academic study in the United States, or enhance their employment potential.

International Services

The International Services office provides immigration and visa regulatory services to international students as well as visa advice to U.S. students planning foreign travel in their educational pursuits.

Career Center

Student Academic Center, Room 2221

The Career Center's mission is to assist students in reaching their career goals by integrating liberal education with experience in the marketplace. We educate and empower students to practice lifelong career development skills, make effective career decisions, and achieve professional success.

The Career Center provides a variety of services to assist students in developing effective career management skills including: individual advising, workshops and seminars, Career Library information resources such as job listings, internet access, occupational information, student employment listings (for on-campus work-study and part-time jobs), internship orientation, mock interviews, resume feedback, on-campus recruiting (where employers visit campus to interview students for internships and full-time positions), opportunities to network with alumni, job fairs, and more.

The Career Center offers a robust internship program that enables students to connect liberal learning with success in the professional world. Recent internship sites include Merrill Lynch, IDS International LLC, World Bank, Duke University, Smithsonian Institution, National Association of the Deaf, National Institutes of Health, U.S. Department of Homeland Security, U.S. Congress, American School for the Deaf, and many more.

Students complete a series of steps including orientation, resume approval and mock interview prior to obtaining an internship. Students establish a learning agreement for the internship in cooperation with the employer, faculty sponsor and Career Center advisor (who monitor and support the

student's progress through the internship experience). At the conclusion of the internship, students and employers complete an evaluation of the experience, and the faculty sponsor awards credit as appropriate. Students may earn a maximum of 12 internship credits during their undergraduate career at Gallaudet University.

Office for Students with Disabilities

Student Academic Center, Room 1022

The Office for Students with Disabilities (OSWD) provides individually tailored, comprehensive support services and programs for students with disabilities. OSWD empowers eligible students to succeed in their pursuit of higher education by striving to assure equal opportunity and access to curricular and extra-curricular activities. Faculty and staff, administrators, alumni, paraprofessionals, and parents and families also benefit from services and programs. Programs and services that are offered by OSWD include: adaptive technology assessment and training, Braille/large print services, faculty development seminars, scholarships, public service and outreach, support groups and advisory boards, and compensatory/study skills training.

Support services that are provided and/or coordinated with other on- or off-campus offices/agencies include: psycho-educational and psychological evaluations, individualized support service plan development, support service counseling/advising, advocacy training, academic advising, career development, interpreting, note taking, specialized testing, study lab, orientation and mobility training, reader/scribe services, and accessibility consultation. Information and referral services offer assistance in attendant care, wheelchair repair, Seeing Eye dog training, tutoring, mental health care, medical services, and legal advice.

Students who use OSWD services are protected from discrimination under Section 504 of the Rehabilitation Act and the Americans with Disabilities Act, which include confidential treatment of disability related information and records.

University Library

Merrill Learning Center

The Gallaudet University Library, housed in the Merrill Learning Center, serves students, faculty, staff, and other researchers from around the world. Reference librarians are available to help users and to give formal instruction in library research to classes and other groups. In the Library's collections are approximately 250,000 books, 666,475 microfilms, more than 1,543 periodical subscriptions, approximately 7,573 video and media titles, 44 subscriptions to electronic databases, and an internationally renowned deaf collection.

Gallaudet students can also access 16,509 e-books through the Library's ALADIN catalog. The Library's website includes: the Index to Deaf Periodicals and the Guide to Deaf Bibliographies, both created by Gallaudet librarians; answers to frequently asked deaf-related questions; bibliographies; and links to ALADIN and many other sites.

The Library is a member of the Washington Research Library Consortium (WRLC), a network of eight university libraries. Gallaudet students have full access including borrowing privileges to more than four million volumes and 29,000 serials subscriptions of member libraries.

Librarians are available to answer questions and help students with research in person, through voice and tty phone service, through e-mail, and through internet messaging. Phone numbers, e-mail addresses, and user names may be found on the Library's web page, <http://library.gallaudet.edu>. The Library schedule includes nights and weekend. During the summer, there is a slight change in hours.

The Gallaudet University Archives is located in the Merrill Learning Center. The Archives is the world's largest repository of materials related to the deaf community in the United States and internationally. Archival collections include 4,100,000 pages of archival documents; 2,500 deafness-related rare books; 2000 reports from various deaf schools, public buildings and private residences; 900 films and videotapes; 145,000 photographs; 30,000 slides; and 125,000 negatives. The Archives offers primary source research material related to the deaf community, sign language, and deaf-related topics dating back to 1546. The Archives' collections are listed in the ALADIN catalog. The facilities include research space as well as computer access to view the ALADIN catalog as well as view *The Silent Worker* and the Benjamin M. Schowe Sr. collections online. The archives is open to the public for research Monday through Friday from 9 a.m. to 5 p.m.

Academic Resources

Academic Technology

Student Academic Center

Academic Technology provides instructional and technical support for Gallaudet's online learning and academic systems and is dedicated to enhancing the Gallaudet community's academic success through uses of technology. Academic Technology manages the GDOC (Gallaudet Dynamic Online Collaboration) online learning system (<http://my.gallaudet.edu>); provides technology training and support; provides multimedia equipment delivery and loan services (<http://media.gallaudet.edu>); manages the Technology Help Desk system (<http://helpdesk.gallaudet.edu>) where requests for all campus technology services can be entered; maintains the Gallaudet Television system; produces original video programming and captioning for the campus community; and provides technical support for centralized computer labs, classrooms, and academic servers. Academic Technology also maintains a technology guide for new student (<http://learntech.gallaudet.edu/newstudentguide>) and provides technology orientation in First Year Seminar courses.

Academic Technology supports 27 electronic classrooms and 2 student computer labs (<http://helpdesk.gallaudet.edu/classrooms-labs>). The two labs are the Harkins Digital Learning Center in Student Academic Center, Room 1100 and HMB West 122. The Harkins Digital Learning Center provides both PC and MAC computers, all with web cams. HDLC also has several Video Relay Service systems, a Student Collaboration Room with a plasma screen, DVD/VCR/TV, and six laptops for working on group projects and presentations, and six Video Editing Suites for video creation and editing. Students may reserve the Student Collaboration Room and Video Editing Suites via the web at <http://helpdesk.gallaudet.edu/sac1100>.

All residence hall dorms have Internet and Cable TV connections. The channel lineup for Gallaudet Television is available at <http://tv.gallaudet.edu/cabletv>. Students may also download Gallaudet-licensed and free software from Academic Technology's software web site, <http://software.gallaudet.edu>. Online technology training is available at <http://skillport.gallaudet.edu>.

Center for American Sign Language Literacy

Merrill Learning Center, US11

The Center for American Sign Language Literacy (CASLL) provides sign language proficiency evaluation, diagnostic assessment, and instruction in American Sign Language (ASL) to both the Gallaudet University community and the general public.

The CASLL also offers a variety of learning opportunities in addition to the regular ASL course sequence, including special topics courses and tutoring services. Special classes are designed to meet the needs of a specific professional discipline, department or unit. The CASLL is also contracted by agencies, businesses, and other entities at sites throughout the Washington metropolitan area for ASL classes, presentations about deaf and hard of hearing people, consultation regarding ASL, and related training workshops.

Additionally, the CASLL provides training for professionals in diagnostic assessment of ASL, American Sign Language Proficiency Interview evaluation, and mentoring for non-degree seeking ASL teachers who wish to improve or update their knowledge and skills.

Student Academic Center

The Student Academic Center is the most contemporary student academic center for deaf and hard of hearing students in the world. This deaf-friendly environment embraces visual technology, providing each student full accessibility to the learning process. It houses nine electronic classrooms, technology services offices, academic programs and services offices, collaboration rooms, and computer labs. Videoconferencing facilities include three cameras that support distance learning and workshop opportunities to students, faculty, and staff. Students wanting to benefit from a Gallaudet education will soon be able to participate from off-campus sites, and Gallaudet students can interact via video with off-campus guest lecturers. Other uses include student interviews with prospective employers and faculty and staff supervision of student internships across the nation and worldwide.

Information Technology Services

Edward Miner Gallaudet Building, Room B-01

Information Technology Services (ITS) maintains the hardware and software for the University's administrative computing systems. ITS provides campus e-mail services, controls and maintains the University network, houses and operates servers for a variety of web applications, supports Gallaudet owned as well as student computers, and administers all aspects of the University's telecommunications services for the University's educational, research, and public service missions.

Consortium

Registrar's Office, Chapel Hall, Room 101

Gallaudet University is a member of the Consortium of Universities of the Washington Metropolitan Area (CU-WMA). The Consortium is a powerful force for the advancement of higher education in and around the nation's capital. Comprised of thirteen universities and one colleges, the Consortium provides 130,000 students with opportunities to benefit from the combined resources of its members. Consortium institutions educate students from all 50 states as well as more than 14,000 from around the world.

The Consortium program provides Gallaudet undergraduate students with opportunities to supplement their academic curriculum. Students can take advantage of diverse academic offerings, enhance their major curriculum, or explore new interests. Members of the Consortium include American University, The Catholic University of America, George Mason University, The George Washington University, Georgetown University, Howard University, Joint Military Intelligence College, Marymount University, National Defense University, Southeastern University, Trinity University, University of the District of Columbia, and University of Maryland at College Park. For more information, visit <http://www.consortium.org>.

All undergraduate class schedules and catalogs are on file in the Registrar's Office. To qualify for a course through the consortium program, a student must meet the following criteria:

- * Be a full-time degree-seeking student at Gallaudet University (except for summer term)
- * Be in good academic standing (GPA of 3.0 is advisable).
- * Have completed all non-degree condition courses.
- * Be at least a second-semester freshman.
- * Enroll in only one consortium course per semester unless special permission is given by the Gallaudet consortium advisor.
- * Complete the Undergraduate Consortium Registration Authorization form and obtain the signed approval of

the academic advisor, Gallaudet consortium advisor, and the appropriate dean.

Opportunities to take additional consortium courses are contingent upon successful performance in the student's currently enrolled consortium course. Students who are enrolled in consortium member institutions are able to attend certain classes at the other campuses and have the credit considered as resident credit at their own institutions. Tuition is paid at the student's home school; interpreter services are provided at the visited school.

For more details, contact the Registrar's Office or go to <http://registrar.gallaudet.edu>. Information is also available in the Academic Advising Office from the Undergraduate Consortium Advisor.

Gallaudet Interpreting Service

Fay House

Gallaudet Interpreting Service (GIS) provides professional interpreting services, including close-vision and tactile interpreting services, to students, faculty, staff and teachers for Gallaudet-sponsored events as requested. Although GIS is primarily a campus resource, it also provides interpreters to students attending the Washington area consortium of universities, for internships, and for other academic or work-related activities in the immediate Washington metropolitan area.

GIS, in partnership with Sorenson VRS, also provides video-relay service (VRS) free to members of the deaf and hard of hearing community. Using video equipment, deaf and hard of hearing people are able to place calls to hearing family, friends, or businesses, using a remotely located qualified interpreter. Conversation flows instantaneously between callers making it possible to communicate easily and naturally.

Hours of operation are Monday through Friday, 8 a.m. to 4:30 p.m. You may contact GIS by telephone (202) 651-5199 (tty/v/vp), fax (202) 651-5752, or e-mail: gis@gallaudet.edu.

Washburn Arts Center

The newly renovated Washburn Arts Center houses the Art Department and boasts a beautifully designed 2,500 square-foot gallery with hardwood floors, temperature and humidity controlled environment, and multi-directional lighting capability. The first floor also includes a large lobby area, 13 offices for faculty and staff members, an office work area, and an enlarged ceramics/sculpture studio. On the second floor there are three technology-equipped classrooms, two large computer graphic labs, a full photography suite, painting and drawing studios, and a design studio.

Visiting artists offer master classes and lectures, and student art exhibitions are often on view. The Deaf Way II Arts Festival held during Deaf Way II in 2002 brought deaf artists from all over the world, who exhibited their works in Washburn as well as other galleries in the Washington, D.C. area. Deaf Way II art works can now be seen in many campus buildings.

The old Gate House, used as a residence for the school watchman until 1927, was also recently refurbished, and has become a studio where artists can work regardless of medium. It is also used for both student and visiting artist exhibits.

Academic Standards & Policies

Academic Accommodations Policy

Gallaudet University has a legal obligation under the American with Disabilities Act (ADA) to reasonably accommodate students with disabilities in addition to being deaf. Students who seek course accommodations, modifications, or substitutions should go to the Office for Students with Disabilities for a copy of the guidelines that students must follow to obtain accommodations based on their disabilities.

Academic Honesty Policy

Gallaudet University students are expected to represent themselves honestly at all times and in all contact with University faculty, administration, and staff. Misrepresentation on University documents, course assignments, or examinations is in conflict with the spirit and teachings of a university.

All students are expected to learn and abide by the rules and regulations of Gallaudet University, to provide full and accurate information on University documents, and to acquaint themselves fully with proper procedures for doing research, writing papers, and taking examinations.

If a student knowingly provides false information or forges or conceals relevant information on admissions, registration, or any other University document, the student's registration may be canceled. If such a discovery is made after a student is officially enrolled in the University, that student may be dismissed from the University.

A professor who discovers that a student is involved in unethical practices in connection with required coursework or examinations has full discretion to give a failing grade for the particular assignment, a failing grade for the course, and/or recommend dismissal.

Dismissal actions for academic dishonesty will be made by the Provost. Students dismissed for academic dishonesty will be ineligible to return to the University, except by special action of the Committee on Faculty and Student Affairs.

Academic Honors

President's Scholars

Undergraduate students whose cumulative degree grade point averages (GPA) are 3.4 or above for the preceding semesters and who have earned at least 15 degree credits at Gallaudet are recognized as President's Scholars. Students whose overall cumulative GPAs are 3.8 or above are given the distinction of being named Summa Cum Laude Scholars; students whose cumulative GPAs are 3.6 and above are named Magna Cum Laude Scholars; and those with cumulative GPAs of 3.4 or above are named Cum Laude Scholars.

Dean's List

Juniors, seniors, second-degree-seeking students, visiting students whose semester GPAs are 3.5 or above, and freshmen and sophomores whose semester GPAs are 3.25 or above are placed on the Dean's List for that semester, as long as the student did not receive a failing or incomplete grade in any course taken in that semester. A student must have earned at least 12 degree credit hours in a semester to be eligible for the Dean's List. An exception to this rule is made for some majors in education doing student teaching.

Degree with Distinction

Those students who graduate with a degree GPA of 3.8 or higher shall receive their degrees summa cum laude; for those at 3.6 or above, magna cum laude; and for those at 3.4 or above, cum laude. One-half of the course hours required for graduation (62 credit hours) must be taken at Gallaudet.

Degree with Honors

Degrees may be given with General University Honors, University Capstone Honors, Departmental Honors, or a combination. General University Honors and Capstone University Honors are awarded to students who have completed courses prescribed by the Honors Program. Departmental Honors are awarded to students who have completed the honors requirements prescribed by a department.

Grading System

Letter Grades

The grades in use are as follows:

A	Excellent
B+	
B	Good
C+	
C	Fair
D+	
D	Poor
F	Failing
Inc	Incomplete*
P	Pass*
NP	No Pass*
IP	In Progress*
WD	Withdrawal*
AU	Audit*

*Not computed in grade point averages.

Grade Point System

Computation of grade point average is based upon the following table of grade equivalents:

A	4.0
B+	3.5
B	3.0
C+	2.5
C	2.0
D+	1.5
D	1.0
F	0.0

Grade Point Average (GPA)

The GPA is calculated by dividing the total grade points by the total number of credit hours for courses receiving letter grades. For each letter-grade-bearing course, the grade points are obtained by multiplying grade equivalent (4.0 - 0.0) and credit hours. Only grades for courses taken at Gallaudet University, through the Consortium of Universities of the Washington Metropolitan Area, or through approved exchange programs are used in GPA calculations. GPA is noted in grade reports and permanent student records. There are two kinds of grade point averages in use at Gallaudet University: Degree GPA and Institutional GPA.

Degree Grade Point Average (DGPA)

The Degree Grade Point Average includes the letter grades from all degree courses numbered 100 to 699. This DGPA is used to determine academic performance for students without conditions, eligibility for graduation (cumulative DGPA 2.0 or better), Dean's List (semester DGPA), and/or for degree with distinction (cumulative DGPA).

Institutional Grade Point Average (IGPA)

The Institutional Grade Point Average is an additional GPA calculated for students who are enrolled with a condition in English and/or a condition in mathematics. This IGPA is used instead of DGPA to determine the student's academic performance for as long as the student has outstanding conditions. The IGPA includes the letter grades from all undergraduate courses, including non-degree courses numbered below 100 (developmental mathematics and English language courses). After the student has satisfied all conditions, IGPA is no longer calculated, and DGPA is used thereafter to determine academic performance.

Incomplete Grade

A grade of Incomplete will be given only when the work of the course has been satisfactory but has not been completed. To be eligible for credit in a course in which he or she has received a grade of Incomplete, a student must complete the requirements of the course by the end of the seventh week of the following semester; otherwise, the grade automatically becomes an "F."

Under extraordinary circumstances, but before the date of the deadline following the reported Incomplete, a student may petition the instructor of the course and the academic dean of the school in which the student is enrolled for an extension of the period normally allowed for removal of the incomplete grade.

Change of Grade

A grade assigned for work in a course is not subject to change except in the case of a specific error which may be corrected upon the request of the instructor of the course. The instructor will send a change of grade form to the Registrar's Office no later than seven weeks after the beginning of the succeeding semester. (Check the Academic Calendar for the deadline for change of grade.) Grade changes will not be processed later than one semester after the course has been completed.

In Progress Grade

For certain approved courses, an In Progress grade ("IP") is given to students who make satisfactory progress but who do not yet have sufficient skill to pass the course or skills examination. Upon completion of the course, a final grade is assigned for that semester. However, the former IP grade(s) will not be deleted from the student's record.

Pass and No Pass Grades

Pass ("P") and No Pass ("NP") grades are assigned only in courses approved for such grading. "P" represents satisfactory academic work while "NP" represents unsatisfactory work; neither the "P" nor the "NP" is computed in the GPA. However, only courses with "P" will earn credit.

Repeating a Course

A course may be repeated for credit. The student's record will show grades for all courses that are repeated but the student's cumulative GPA will reflect only the highest grade for each course. A consortium course may be taken to replace a course taken at Gallaudet, provided that the department chair verifies that the consortium course is equivalent to the course at Gallaudet.

Auditing a Course

Students desiring to attend a class and participate in the class activities without earning a grade for the course and without earning credit toward a degree may audit the course.

Enrollment as an auditor is permitted only after students otherwise eligible to enroll in the course on a credit basis have had an opportunity to do so.

To audit a course, the student must obtain permission from the instructor before enrolling, registering, and paying the normal tuition and fees. A student may change from credit to audit during the first eight weeks of the semester. Audited courses are not counted as credit courses, and grades are not included in the calculation of institutional or degree grade point averages, but are recorded as “AU” in official transcripts.

Adding/Dropping a Course

Students may add or drop a course in the first four days of a semester. No changes in registration for courses may be made after the close of the fourth day, except for reasons beyond the student’s control. There is a \$5 fee for each successful transaction during the designated add/drop period.

Withdrawal from a Course

Withdrawal from individual courses is permitted until the end of the eighth week of a semester. No student will be allowed to withdraw from a class after the end of the eighth week, except for compelling and verifiable circumstances, in which case the student must obtain the permission of the course instructor and the appropriate dean. “WD” will appear on the student’s official transcript. Students who request a withdrawal from all classes must complete a University withdrawal through the Registrar’s Office.

Academic Clemency

Undergraduate students who are readmitted to Gallaudet University after a separation of five or more years may request that grades and credits previously earned at Gallaudet University, totaling no more than 18 credits, be removed from the calculation of their cumulative grade point average. These grades and credits will not be counted toward graduation requirements. This request for clemency must be made during the student’s first semester following readmission. The student should request this clemency through the Registrar’s Office; the Registrar will then seek the approval for such clemency from the appropriate deans. Approval is not automatic or guaranteed.

Grade Reports

Grade reports are mailed to students through the Registrar’s Office at the close of each semester. They are not given out by instructors or released over the telephone. Grade reports are sent to the student’s home address unless another address has been specified by the student.

It is important that the Registrar’s Office be informed of any change of address so that the reports may be sent to the correct address.

Academic Performance Standards

Good Academic Standing

A student is in good academic standing when the student maintains a cumulative grade point average of 2.0 or better.

Assessing Academic Progress

Immediately after the sixth week of fall or spring semester, academic progress reports are sent to all freshmen, international students, and to all other students performing below a “C” level in any course. Students having any problems must confer with their instructors and academic advisors. These reports are not noted in official transcripts.

In addition, if a student’s semester GPA is less than a 2.0, the student will be alerted on his end of semester or summer term grade report. The student is encouraged to seek the help of his or her academic advisor to improve his or her GPA in succeeding semesters.

Whether or not students receive academic progress reports or academic alerts, it is the right and responsibility of students to seek feedback about their academic performance from their faculty and academic advisors.

Academic Warning

A freshman student is placed on Academic Warning when the student’s cumulative GPA falls between 1.75 and 1.99 at the end of any semester or summer term. Freshmen on Academic Warning are required to meet with their academic advisors to discuss possible modification to their course load, extracurricular activities, and/or employment, and to seek tutoring or other academic support to improve performance.

Academic Probation

A student is placed on Academic Probation if the student’s cumulative GPA is below 2.0 at the end of the semester or summer term. A freshman is placed on Academic Probation if the cumulative GPA falls below 1.75 for the first time or if a freshman has been previously placed on Academic Warning and his/her cumulative GPA remains below 2.0 for the second time. While on Academic Probation, the student must have a semester GPA of 2.0 or higher to enroll the following semester. The student remains on Academic Probation until his or her cumulative GPA improves to 2.0 or above. A student on Academic Probation whose semester GPA falls below 2.0 is automatically suspended. Nevertheless, if a student on Academic Probation makes a semester GPA of 2.0 or better, but has a cumulative GPA below 2.0, he/she shall remain on Academic Probation.

Students on Academic Probation are required at the beginning of the semester to meet with their advisors to sign academic contracts designed to improve their scholastic performance in the upcoming semester. The academic contract will address the following issues:

- * Course load - students will be required to take a manageable course load. This stipulation may mean limiting the course load to 12 credit hours.
- * Academic Support - students will be required to document participation in academic support activities (tutoring to workshops, for example).
- * Extracurricular activities - students will not be permitted to participate in extracurricular activities.
- * Employment - students may be required to limit employment.

Academic Suspension

A student may be academically suspended for either of two circumstances:

- * A student on Academic Probation whose semester GPA falls below 2.0 is placed on Academic Suspension and is ineligible to enroll in the next semester and summer term. (For example, a student suspended after a spring semester cannot enroll at the University until the following spring semester, at the earliest.)
- * A student admitted with condition(s) who has not satisfied the condition(s) and who has not been recommended by the Condition Review Committee for continued enrollment as a degree-seeking student will be suspended. That student may re-enroll as a degree-seeking student only after satisfying the condition(s).

Reporting Unsatisfactory Academic Performance

Academic Alert, Academic Warning, Academic Probation, and Academic Suspension appear only on the students' term grade reports and unofficial transcripts.

Appealing Academic Suspension

Due to compelling and verifiable circumstances such as personal, family, medical, psychological, or any other emergency or special academic consideration, a student subject to Academic Suspension may request a hearing before Committee C (Faculty and Student Affairs). If Committee C so decides, the student may be permitted to return for an additional semester on Academic Probation. Students wishing to appeal to Committee C should contact the Registrar's Office for forms and deadlines.

Classification of Students

Twenty-five semester hours of college degree credit (not including institutional credits) are required for sophomore classification; 56 degree semester hours for junior classification; and 90 degree semester hours for senior classification. Students not planning to work for a degree may be admitted as special students if their objectives are approved by the dean of the college or school to which they are applying.

Normal Course Load

Each full-time student is expected to take at least 12 credit hours each semester. Special permission of the dean of the college or school is necessary for students to register for more than 19 credit hours per semester.

The maximum load for regular summer sessions is one three-credit course and one physical education course per session. However, individual departments may offer courses during the summer that do not conform to the regular summer sessions. The number of credits for such courses will be established on a course-by-course basis. Only full-time students are eligible for dormitory residence. Exceptions to this rule require the signatures from the Campus Life director and the appropriate dean.

Course Numbers

Courses offered in the University are numbered as follows:

Below 100 are non-degree courses.

100 through 199 are primarily freshman courses.

200 through 299 are primarily sophomore courses.

300 through 499 are primarily junior and senior courses.

500 through 599 are courses designed for both upper division undergraduates and graduate students

600 through 899 are graduate-level courses.

Figures in parentheses following course titles show credit in semester hours.

Dual-Listed Courses

Dual-listed courses, listed in both undergraduate and graduate catalogs, are defined as courses that have the same course descriptions and the same course requirements. These courses are listed 600 through 699 for both undergraduate and graduate students. Dual-listed courses are graduate level courses that are open to enrollment by advanced undergraduate level students.

Cross-Listed Courses

Cross-listed courses are defined at two different levels or are defined and listed by two different programs or departments. There are two types of cross-listed courses:

- * Courses that are listed as a 400-level course in the Undergraduate catalog and as a 700-level course in the Graduate School catalog. There may be different course requirements for graduate and undergraduate students.
- * Courses that are offered jointly by two departments. These cross-listed courses typically have the same number, but different prefixes. The course descriptions are the same, but there will be a notation in the course description that states it is a cross-listed course.

500-Level Courses

500-level classes are open to upper division undergraduates and graduate students. They may be listed as program requirements for undergraduate or graduate programs and may be applied as electives in undergraduate or graduate programs, with permission of the department. Graduate students in 500-level classes will be expected to complete graduate-level work.

Student Responsibility

Students are responsible for keeping track of progress toward their degrees. The final responsibility for knowing all policies and procedures stated in the catalog remains with the student.

Class Attendance

Students are expected to attend all scheduled classes. Each professor will explain, at the beginning of the semester, the attendance requirements that are essential to meeting the goals of the course. Students are responsible for making up work in any missed class.

Cancellation of Courses

Gallaudet reserves the right to withdraw any course not elected by a sufficient number of students.

Continuous Enrollment

Continuous enrollment is expected of all students enrolled in programs leading to bachelor's degrees unless an authorized leave of absence has been granted. Students who fail to maintain continuous enrollment are presumed to have withdrawn from the University and must apply for readmission.

University Credit by Examination

Students may earn credits toward graduation by taking tests in specific subjects under the College Level Examination Program or through the Advanced Placement Program provided by the Educational Testing Service.

College Level Examination Program (CLEP)

Students receiving a satisfactory score on each examination, as judged by the appropriate department, can earn course credit. Information on the CLEP, as well as the procedure for applying, can be obtained from the Career Library, Student Academic Center, Room 2221. Information about transfer credit can be obtained from the Transfer Credit Specialist in the Registrar's Office.

Advanced Placement Tests

University credit will be given for Advanced Placement (AP) tests with scores of 3.0 or better, and Honors credit will be given for scores of 4.0 or 5.0. These shall be considered

as transfer credits and thus will not be counted in the grade point average. Information on procedures for applying for an AP test can be obtained from the Transfer Credit Specialist in the Registrar's Office.

Prior Permission Transfer Credit

Students interested in satisfying their general studies or major course requirements by taking classes during semester or summer breaks at an accredited institution (other than consortium member institutions) and who wish to transfer these credits to Gallaudet are encouraged to contact the Registrar's Office for information about Prior Permission Transfer Credit. Students should be currently enrolled for fall or spring terms at Gallaudet and expect to continue at Gallaudet as enrolled students. Students should provide the Registrar's Office with a complete course description of each course they wish to take. Only grades of C- or better will be considered for credit. Transfer courses awarded credit may satisfy University requirements, but neither the grade nor the credits earned are considered in calculating a student's GPA, with one exception. If the transfer course is equivalent to a Gallaudet course that the student previously failed, the University recognizes that the student has indeed passed that course, and the prior failing grade and course credit are removed from calculation of the student's GPA.

Catalog Year Requirements

Candidates for bachelor's degrees are expected to graduate under the provisions of the catalog in effect at the time of admission for either the general studies curriculum or science core curriculum chosen. Students must complete the requirements of a major/minor based on the catalog year requirements in effect for that major/minor at the time of declaration of the major/minor. Students may opt to follow any subsequent catalog year requirements for either the general curriculum and/or the major/minor requirements. When a student selects to follow any subsequent catalog year requirements, the Registrar's Office must be informed of this decision. Readmitted students are expected to follow the catalog year requirements in effect at the time of readmission for both the general curriculum chosen and the major/minor.

Declaration of Major

Students are expected to declare a major officially after satisfactorily completing 50 college degree semester hours (not including institutional credits). Transfer students with more than 50 degree hours may complete one year of residency before declaring a major. Students who have completed pre-major courses and who have decided on a major during their first year are strongly encouraged to declare a major as early as possible.

For timely progress to graduation, some majors require completion of particular major courses within the first two years. For instance, students pursuing Bachelor of Science degrees in science, mathematics, and computer science should begin specific coursework in their first year and are best served by declaring their majors early.

Double Major

Students desiring a double major will be advised in each major by the advisor in each of the departments of their major choices. A student may receive two different degrees simultaneously. If the requirements are completed for a degree outside of the student's declared major, the student's transcript will reflect the fact, although a second degree will not be awarded.

Second Undergraduate Degree *Student Having an Undergraduate Degree from Gallaudet*

To satisfy the requirements for a second baccalaureate degree at Gallaudet University, a student must complete a minimum of 30 additional semester hours after satisfying requirements for the first degree, and he or she must also satisfy the requirements of a major other than the major declared for the first baccalaureate. Grade points earned in the first degree will not apply in determining the scholastic eligibility while a student is enrolled for a second degree. No student, however, will be permitted to complete the second degree under a catalog or supplement issued more than three years prior to the date of completion of the second degree. A student returning to Gallaudet for a second degree must submit a letter from the appropriate department chair granting permission to enroll in that major.

Student Having an Undergraduate Degree from a College or University other than Gallaudet

Students who have previously earned a B.A., B.S., or higher degree from an accredited college or university must satisfy only the second B.A. or B.S. degree's major requirements and the major prerequisites. Grade points earned in the previous degree(s) will not apply in determining scholastic eligibility while a student is enrolled for a second degree. Students who have previously taken courses at another accredited college or university may request from the appropriate department chairperson that these courses be transferred.

Graduation

Application for Graduation

Students who expect to complete requirements for an undergraduate degree must file an application for graduation with the Registrar's Office. The deadline for filing the graduation application is stated in the University's academic calendar. Seniors who have filed a graduation application will receive an explanation of procedures for graduation along with a copy of their progress towards graduation degree audit advisement report. The Registrar's Office will review the advisement report and note any requirements still outstanding. Students are responsible for meeting with their faculty advisor to review the advisement report and make arrangements to complete any outstanding requirements. The Registrar's Office will notify students of their eligibility or ineligibility to graduate and participate in the graduation ceremony.

Participation in the Commencement Ceremony

Once the application for graduation has been filed, students who have completed all work toward their degrees are automatically eligible to participate in the commencement ceremony.

Students who are eight or fewer credit hours short of completing their degrees will be permitted to participate in the ceremony if they are registered for summer school. Information on the commencement ceremony is sent only to those students who apply for graduation.

Graduation Fest

Gallaudet's Graduation Fest is a one-day event for potential graduates to access each area, office, or department to ensure they have made the necessary arrangements to graduate. Included are representatives from the Bookstore, Student Financial Services, Campus Life, the Office of the President, Alumni Office, Career Center, Graduate School, and others. Graduation Fest will be held on March 1, 2007.

Academic Attire

Academic attire is required of all candidates at commencement exercises. Students who choose to order cap and gowns from the Bison Shop (Gallaudet bookstore) must do so during the annual "Graduation Fest" in March. Gowns may be picked up through commencement day.

Transcripts and Diplomas

Students may obtain transcripts of their academic records from the Registrar's Office. There is a \$5 fee for each official transcript. Transcripts will be released only by signed request. No transcripts will be issued to a student who owes money to the University. Gallaudet University will not make copies of transcripts on file from other colleges and universities. Diplomas are issued only once, and any errors must be brought to the attention of the Registrar's Office within 90 days of receipt.

Confidentiality of Student Records

Gallaudet University follows the requirements of the Family Educational Rights and Privacy Act of 1974 (FERPA), also known as the Buckley Amendment. Under this Act, all official student records are considered confidential. The Act applies to records of anyone who is enrolled as a student or has in the past been enrolled as a student of Gallaudet University or Gallaudet College.

All University officers and personnel must observe the following policies:

- * Students have the right to inspect their own official records. Corrections or challenges to records may be presented by the student in writing to the office maintaining the record. Each office responsible for an official student record must have a policy for how and when students may read, copy, and if necessary, challenge information in the record.
- * Gallaudet University personnel who need particular information in order to perform their assigned duties may have access to these records.
- * Disclosure of information contained in student records to other individuals or agencies is prohibited, with the following exceptions:
 - Information from a student record will be released upon written request of the student.
 - Directory information (name, home address, local address, class, year, major, verification of enrollment) may be released to anyone upon request. Students who do not wish this information to be available may request in writing to have their names removed from the directory. Such requests should be made to the Registrar.
 - The University must release official records upon subpoena or court order. The University will attempt to notify the student that the records are being released.
 - Auditors inspecting the operations of Gallaudet University offices may inspect student records.
 - Information from student records may be released to parents who financially support a student (under IRS regulations).
 - Information from student records may be released to individuals or organizations providing financial aid for a student or evaluating a student's eligibility for financial aid.

Information Included and Excluded from Student Records

Only information directly related to the educational process is maintained in student records. Official student records

do not include references to political or social beliefs and practices. Students may list memberships in professional associations, honorary societies, or student activities as part of their student records. Memberships in other organizations not listed by the student will not be included in student records.

Medical records, mental health records, and parent's financial statements are not subject to this law. Such records are confidential and privileged and may not be reviewed or seen by anyone except as provided by the applicable laws of the District of Columbia and the federal government.

Student Records

The following list details student records at Gallaudet University governed by requirements of the Family Educational Rights and Privacy Act (Buckley Amendment). Questions about these records should be directed to the University officials indicated.

* *Academic Transcripts and Grade Listings*

Location: Registrar's Office **Official Responsible:** Dr. Nancy Pollock Carroll, Registrar's Office, Chapel Hall 101

* *Academic Support Unit Files*

Location: Academic Advising, Career Center, Office of International Programs and Services, First Year Experience, Office for Students with Disabilities, Tutorial and Instructional Programs **Official Responsible:** Ms. Eileen Matthews, Associate Dean, Center for Academic Programs and Student Services, SAC 2239

* *Disciplinary Records*

Location: Office of Campus Life **Official Responsible:** Ms. Susan Hanrahan, Director, Office of Campus Life, Ely Center, Room 132

* *Campus Law Enforcement Records*

Location: Department of Safety and Security **Official Responsible:** Ms. Meloyde Batten-Mickens, Executive Director, Facilities, Carlin Hall

* *Financial Aid Records*

Location: Financial Aid Office **Official Responsible:** Ms. Nancy Goodman, Director, Financial Aid, Chapel Hall, Room G02

* *Student Employment Records - Student Accounts*

Location: Finance Office **Official Responsible:** Mr. Jeffrey Leach, Manager, Student Financial Services, College Hall B04

* *Student Insurance Information*

Location: Student Health Service **Official Responsible:** Ms. Kim Lee-Wilkins, Director, Student Health Service

* *International Student Files*

Location: Office of International Programs and Services **Official Responsible:** Ms. Mona Blanchette-McCubbin, International Student Specialist, HMB, Room E-254

* *Library Files Regarding Money Owed*

Location: Gallaudet University Library **Official Responsible:** Ms. Sarah Hamrick, Merrill Learning Center, Room ME-14